

Early Learning Council

Executive Committee Meeting

JRTC, 100 W. Randolph 14-300, Chicago, IL

State Capital, Governor's Office Room 205 Springfield, IL

September 12, 2011

3:00 pm-5:00 pm

Participants

Chicago- Barbara Bowman, Mary Ellen Caron, Gaylord Gieseke, Ava Harston, Tony Raden, Diana Rauner, Linda Saterfield, Julie Smith, Teri Talan, Martin Torres, Kathleen Villano, Judith Walker-Kendrick, Karen Yarbrough, Tom Layman (participating for Maria Whelan)

Springfield-Jan Maruna

Phone-Jeanna Capito, Lori Morrison-Frichtl, Harriet Meyer, Janice Moenster

Non-Participating Members-Awilda Adorno, Daniel Fitzgerald, Donna Nylander, Elliot Regenstein, Kathleen Ryg, Maria Whelan, Kay Willmoth, Josie Yanguas, Cindy Zumwalt

- I. Welcome
 - a. Took roll call
- II. Discuss application guidelines – Theresa Hawley presented powerpoint on the state's reform agenda
 - a. States must clearly articulate a comprehensive early learning and development reform agenda that is
 - i. Ambitious yet achievable
 - ii. Builds on the State's progress to date
 - iii. Is most likely to result in improved school readiness for children with high needs
 - iv. plausible, doable, flexible, testable have accountability and authority
 - b. Building on our progress
 - i. State leadership, commitment and coordination
 - ii. Whole child framework
 - iii. Standards-based mindset
 - iv. Investments in infants and toddlers
- III. Priorities discussion
 - a. Comprehensively support learning from birth through kindergarten entry and beyond
 - i. Central role of families
 - ii. CPS focus on engaging communities
 - b. Reaching every child

- i. IL needs to think in public awareness framing
 - ii. Consider how data fits in the decision making process
- c. Build on progress and address the vision for IL early childhood
 - i. Standards based
 - 1. Use evidence based approach
 - 2. Evaluation inclusion
 - ii. Governance structures promoting integration
 - iii. Deepening workforce development strategies
- d. A great early childhood workforce
 - i. Include family engagement
 - ii. Workforce credential discussion
 - 1. Will have a separate meeting with all members interested in discussing the possibility of having additional credentials
 - 2. Will look at the PEDAC recommendations
- e. Measuring Outcomes and Progress
 - i. Continuing to work on data system enhancements to improve instruction, practices, services and policies
- f. Promoting early learning and development outcomes
 - i. Drafters need a volunteer to outline what Chicago does for workforce development
 - ii. Volunteers to draft a page on how IL engages and supports families
 - 1. Nancy Shier will take the lead with Gaylord Geiseke to write up information on home visiting
 - a. Elisa will staff group
 - b. Tom Layman will write up information around family friend and neighbor care
 - c. Head Start should be included

IV. Timing

- a. Discussed possible change to ELC 10/24 meeting date

V. Process

- a. Gather and draft letters of support
- b. Update membership appointment information